

CITIZENSHIP and RESPONSIBILITY HABITS THAT PROMOTE A HEALTHY LEARNING ENVIRONMENT	Winter	Spring
INDEPENDENCE: Student uses restroom, washes hands, eats lunch and snack, and manages personal belongings with minimal adult assistance.	E	
NEATNESS and PRESENTATION: Student's daily work is legible and presentation of work shows care and effort. Student cares for school materials including cubby organization.	E	
COOPERATION and CONSIDERATION: Student cooperates with all adults and children at school. In class, they take turns, raise their hand to speak, and listen. On the playground, they share, listen, and play safely.	E	
PUNCTUALITY and PREPAREDNESS: Student is on time for school, reports to class in a timely fashion, and brings the appropriate materials to class.	E	
ATTENDANCE	Winter	Spring
Days Absent	9	
Days Tardy	1	

Winter Comments: Rudy is a delight to have in class. He has been working very hard this year on mastering all the letter sounds and is now beginning to read! He has been doing some of his own spelling in his journal and is doing very well in his first grade math book! He is able to learn a concept then do a whole page independently to show that he knows it. Rudy is happy and positive and I'm so glad to be his teacher.



Santa Cruz Children's School

Student Progress Report

2016-2017

Student: Rudolph Whittington

Grade: Kindergarten

Teacher: Andrea Randall

Students receive a grade of E, S, or U in all areas.

E = Excellent progress, showing high ability, strong interest, and enthusiastic participation in lessons.

S = Satisfactory progress, meeting all expectations, good work habits, active participation in lessons.

U = Unsatisfactory progress, lack of attention and participation, needs to improve in work habits and focus.

CORE SUBJECTS LESSONS TAUGHT DAILY		
	Winter	Spring
READING: Biographies, folktales, songs, rhymes, poems, myths, picture books, and non-fiction are used. The students practice predicting outcomes, relating stories to their own lives, and analyzing the motivation of characters. Application of these skills to other subject areas is taught.	E	
WRITING: Students respond to stories and experiences using journals, drawing, and dictation. They are introduced to the sequential nature of stories. Students write complete sentences and stories.	E	
SPELLING: Phonetic principles of reading and spelling are reinforced through the study of weekly spelling lists.	E	
MATH: Students build on computation skills in addition and subtractions. Students study patterns, geometric shapes, graphing, counting, and writing numbers. Students build number sense and learn to use numbers to describe the world around them.	E	

ENRICHMENT AREAS of STUDY LESSONS TAUGHT WEEKLY OR BI-WEEKLY		
	Winter	Spring
SPANISH: Students build vocabulary, reading, and writing skills in Spanish around topics of daily life.	E	
PHYSICS: Students build a conceptual understanding of physics, including force and motion. Students are introduced to methods of scientific inquiry, and taught to ask why.	E	
SOCIAL STUDIES: Students deepen their understanding, personal connection to, and fascination with history and society by discussing major events that happened that week in history.	E	
HUMAN BODY: Students learn all about the systems of their body, and how to keep them healthy through a combined anatomy and nutrition class.	E	
BOTONY/GARDENING: Students study the art and science of sustainable, edible gardening. Students broaden their understanding of human relationships with nature and nutrition by growing their own food.	E	
MUSIC: Students explore and enjoy music in the form of singing. They develop a musical ear and learn songs in several themes and styles.	E	
VISUAL ARTS: Students are introduced to concepts of art appreciation, history, and technique. They are encouraged to create art that is natural and expressive of their own experience and talents, as well as to see the role of art in our community. They work with paint, clay, fabrics, paper folding, and common tools.	E	
DANCE: Students use games, play, and imagination to develop their ability to express and read emotion. Students are taught steps of various dance styles as well as how to care for their bodies.	E	
P.E. and Teambuilding: Activities that foster strength, coordination, and endurance are taught, through games that develop attitudes of cooperation, best efforts, and a sense of fair play.	E	