

Santa Cruz Children's School Parent-Teacher Conferences

Semester: fall spring of 2017

Student: Rudy

Grade: first grade

Teacher: Andrea Randall

Phonemic awareness for digraphs and R-controlled vowels: sh ch th ar er ow oy oo ^(u)

Reading long vowel words: bake ^{reminder} rain say deep meal funny hike night pie dry
joke goat toe tube hoop blue drew

Reading sight words: Fall (words #1-20) 75 % Spring (words #1-100) _____ %

Reading fluency on a scale of 1-10: 7

Reading comments: "good" C-V-C words strong/mastered,
sight words partial, long vowels introduced
he loved this! a/a confusion
Number recognition: Fall (#0-100) 100 % Spring (#0-100) _____ %

Shapes: sphere cylinder cube cone

Math comments: sometimes distracted but grasping
concepts and motivated to finish!

How is school going (Andrea's class) on a scale of 1-10? 10

What are you good at? math

Is there anything that's hard for you? "sometimes reading"

Student's (self-designated) level of seriousness (1-10) 5 Goal: 9

Student's (self-designated) level of self-control (1-10) _____ Goal: _____

Student's goals for the year: math

Teacher's goals for student: reading - build fluency
math - 2 pgs. / day, more independent writing, format

Steps for Success: _____

"stay focused" do 2 pgs. / day
sight word "drills" (practice)

Playground and friends: Brady, Max, Charley, Skylar,
Gracie, McKenzie, Cali, Madalyn,
sober w/ Nikko.

Comments: Rudy is kind and silly + a
friend to all. He is becoming a
more independent student + learner.

(All writing sample in journal)