



Santa Cruz Children's School

Student Progress Report

2017-2018

Student: Rudy Whittington

Grade: First

Teacher: Andrea Randall

Students receive a grade of E, S, or U in all areas.

E = *Excellent progress*, showing high ability, strong interest, and enthusiastic participation in lessons.

S = *Satisfactory progress*, meeting all expectations, good work habits, active participation in lessons.

U = *Unsatisfactory progress*, lack of attention and participation, needs to improve in work habits and focus.

CORE SUBJECTS <small>LESSONS TAUGHT DAILY</small>	Winter	Spring
READING: Biographies, folktales, songs, rhymes, poems, myths, picture books, and non-fiction are used. The students practice predicting outcomes, relating stories to their own lives, and analyzing the motivation of characters. Application of these skills to other subject areas is taught.	E-	E
WRITING: Students respond to stories and experiences using journals, drawing, and dictation. They are introduced to the sequential nature of stories. Students write complete sentences and stories.	E-	E
MATH: Students build on computation skills in addition and subtractions. Students study patterns, geometric shapes, graphing, counting, and writing numbers. Students build number sense and learn to use numbers to describe the world around them.	E	E
SPELLING: Phonetic principles of reading and spelling are reinforced through the study of weekly spelling lists.	E-	E

ENRICHMENT AREAS of STUDY LESSONS TAUGHT WEEKLY OR BI-WEEKLY	Winter	Spring
SPANISH: Students build vocabulary, reading, and writing skills in Spanish around topics of daily life.	E-	E
ZOOLOGY: Students explore biology by studying animal behavior, physiology, classification.	E	E
PLANET EARTH: Students explore geology and geography, including the cycle and classes of rocks, plate tectonics, landforms and mapping through hands on activities. (1st semester only)	E	N/A
HISTORY of ARTIFACTS: Students deepen their understanding and fascination with human history and prehistory through the study of physical remains and artifacts.	E	E
LOCAL STUDIES: Students expand their connection to their community by exploring the geology, history, and culture of Santa Cruz County both in class and on in-depth field trips.	E	E
MUSIC: Students explore and enjoy music through singing. They develop a musical ear and learn songs in several themes and styles.	E	E
VISUAL ARTS: Students grow their art appreciation through art history lessons, mixed media art projects, and intentional technique training and practice.	E	E
DANCE: Students use games, choreography, world music, and their imagination to develop their sense of rhythm, coordination, and self-expression.	S	E
MINDFULNESS: Students are taught to understand the connection between their minds and their bodies, learning the biological basis for their emotions, and the control they can exercise over them.	E	E
P.E. & TEAMBUILDING: Activities that foster strength, coordination, and endurance are taught, through games and sports that develop attitudes of cooperation, best effort, and a sense of fair play.	E	E

CITIZENSHIP & RESPONSIBILITY HABITS THAT PROMOTE A HEALTHY LEARNING ENVIRONMENT	Winter	Spring
INDEPENDENCE: Student uses restroom, washes hands, eats lunch and snack, and manages personal belongings with minimal adult assistance.	E-	E
NEATNESS and PRESENTATION: Student's daily work is legible, and presentation of work shows care and effort. Student cares for school materials including cubby organization.	S+	E-
COOPERATION and CONSIDERATION: Student cooperates with all adults and children at school. In class, they take turns, raise their hand to speak, and listen. On the playground, they share, listen, and play safely.	S+	E
PUNCTUALITY and PREPAREDNESS: Student is on time for school, reports to class in a timely fashion, turns homework in on time, and brings the appropriate materials to class.	E+	E+
ATTENDANCE	Winter	Spring
Days Absent	0	14
Days Tardy	1	1

Winter Comments: Rudy has become a stronger reader than last year, but is still working on building fluency and recognizing common sight words. He is writing more independently and is working on writing neatly and applying the spelling rules he has learned. He is doing well in his second grade math book and is getting comfortable with memorizing addition and subtraction facts. In his words, Rudy sometimes acts "too dramatically" in class and he's working on being more in control and saving his silly side for recess. Rudy has a sweet soul and is happy every day, which makes me happy! I am so glad he is in my class again this year.

Spring Comments: Rudy's reading has really taken off this semester! He is now reading first grade text book stories much more fluently, recognizing sight words, and "sounding out" a lot less. Rudy is also writing with more detail and more accurate spelling. He has just begun to add and subtract two-digit numbers with borrowing and carrying. Rudy exercised more self control this semester and it helped him be more focused and successful in class. Rudy brings such a positive presence to SCCS. I am so happy I was able to teach him for two years!