



Santa Cruz Children's School

Student Progress Report

2018-2019

Student: Rudy Whittington

Grade: Second

Teacher: Adriana Villalon

Students receive a grade of E, S, or U in all areas.

E = *Excellent progress*, showing high ability, strong interest, and enthusiastic participation in lessons.

S = *Satisfactory progress*, meeting all expectations, good work habits, active participation in lessons.

U = *Unsatisfactory progress*, lack of attention and participation, needs to improve in work habits and focus.

CORE SUBJECTS LESSONS TAUGHT DAILY		Winter	Spring
READING: Biographies, folktales, songs, rhymes, poems, myths, picture books, and non-fiction are used. The students practice predicting outcomes, relating stories to their own lives, and analyzing the motivation of characters. Application of these skills to other subject areas is taught. WRITING: Students respond to stories and experiences using journals, drawing, and dictation. They are introduced to the sequential nature of stories. Students write complete sentences and stories. MATH: Students build on computation skills in addition and subtractions. Students study patterns, geometric shapes, graphing, counting, and writing numbers. Students build number sense and learn to use numbers to describe the world around them. SPELLING: Phonetic principles of reading and spelling are reinforced through the study of weekly spelling lists.		S+	E-
		E-	E-
		E	E+
		E	E+

ENRICHMENT AREAS of STUDY LESSONS TAUGHT WEEKLY OR BI-WEEKLY		Winter	Spring
SPANISH: Students build vocabulary, reading, and writing skills in Spanish around topics of daily life.		E-	E+
CHEMISTRY: Students explore how the world works on a chemical, molecular, and atomic level through experiments, exploration, and demonstrations.		E	E
S.T.E.A.M: Students approach design challenges, experiments, and projects through the lenses of science, technology, engineering, art, and math.		E	E
HISTORY of MIGRATION: Students deepen their understanding and fascination with human history and prehistory through the study of human migration around the world.		E	E
LOCAL STUDIES: Students expand their connection to their community by exploring the geology, history, and culture of Santa Cruz County both in class and on in-depth field trips.		E	E
SINGING: Students develop a musical ear by matching pitches, learning melodies, incorporating rhythm, beat, and movement and by learning the lyrics and history songs.		E	E
VISUAL ARTS: Students grow their art appreciation through art history lessons, mixed media art projects, and intentional technique training and practice.		E	E
INSTRUMENTAL MUSIC: Students explore and develop musical skills by learning to play an instrument and sight-read music. They strengthen the musical ear by building breath, tone, rhythm, and the ability to listen.		E	E
PERFORMING ARTS: Students explore many facets of performing arts through teambuilding exercises, games, ensemble work, movement and dance, and diction and elocution.		E	E
ECOLOGY: Students explore their connection to the ecology of Santa Cruz County their role in taking action to preserve it through discussion, poetry and art, and related field trips.		E	E
P.E. & TEAMBUILDING: Activities that foster strength, coordination, and endurance are taught, through games and sports that develop attitudes of cooperation, best effort, and a sense of fair play.		E	E

CITIZENSHIP & RESPONSIBILITY HABITS THAT PROMOTE A HEALTHY LEARNING ENVIRONMENT		Winter	Spring
INDEPENDENCE: Student uses restroom, washes hands, eats lunch and snack, and manages personal belongings with minimal adult assistance.		E-	E
NEATNESS and PRESENTATION: Student's daily work is legible, and presentation of work shows care and effort. Student cares for school materials including cubby organization.		E-	S+
COOPERATION and CONSIDERATION: Student cooperates with all adults and children at school. In class, they take turns, raise their hand to speak, and listen. On the playground, they share, listen, and play safely.		E	E
PUNCTUALITY and PREPAREDNESS: Student is on time for school, reports to class in a timely fashion, turns homework in on time, and brings the appropriate materials to class.		E	E
ATTENDANCE		Winter	Spring
Days Absent	1		2
Days Tardy	0		3

Spring Comments: Rudy has had a great second semester. His reading is improving and he is working hard to decode new words, and practice his sound blends. He is reading at grade level and has a good comprehension level, with great stamina. Rudy is writing lengthy stories, although sometimes he forgets to apply the grammar rules we are learning in class. Rudy has great oral vocabulary using complex sentences and showing great insight with a fun sense of humor. In math, he is thinking critically and is solving math problems with 2 and 3 steps. He has a true enthusiasm for math and is very motivated to go forward in his book. He is able to tell time and counts money well. He should be able to finish the rest of his math book this summer, if he were to work on it once in a while. Thanks Rudy for such a great year, and I know you will be successful in your new school! Have an awesome summer