## **Everett Public Schools Elementary Progress Report**

Student: Rudolph Whittington **Student ID:** 318369

School: Mill Creek Elementary

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GradeLevel: Grade 3

Year: 2019-2020

Teacher: Tidwell, Anna

Attendance S1 S	2 Support Services	Keys for Academic Performance			
Days Tardy 0.00 0.	00	Below performance expectations at this time  Meeting performance expectations at this time  Moeting performance expectations at this time  4 Exceeding performance expectations at this time  Not assessed at this time  IEP Individualized Education Plan			
Term Comments	Key for 21st Century Skills	Mathematics Si			
I have really enjoyed getting to know Rudy this school year. He comes to school ready to greet his friends and I know I can always count on him to help with a job. Rudy has made a great amount of growth in the area of reading. From his initial diagnostic in September to the one we just retook in January, he did amazing. When I shared his growth, he had the biggest smile. He does a nice job adding to class discussions and is a great example to his peers when sharing the insights he gained from our class readings and talks. Third grade math is really rigorous, especially when it comes to writing to explain. This is something all of third grade continues to work on. Rudy seems to really enjoy this subject. Please have him continue to practice his math facts to help with solving problems accurately and timely. My goal this next semester for Rudy is to work with him specifically in writing. He has great ideas but needs support to get them down on paper and expand on them by adding details. To support the work in the classroom when at home, please have him continue to read each night, practice his math facts, and log onto I-Ready regularly at home. Rudy keep up the good work! I am eager to see your continued progress this next semester.  - Tidwell, Anna	C Consistently S Sometimes R Rarely  21st Century Skills Citizenship Impacts others positively Actively involved in addressing issues Collaboration Works interdependently Learns and contributes to learning of others Purposeful in working with others Communication Interacts well with others Conveys meaning and gains understanding Utilizes digital environment appropriately Creativity Generates ideas Determines approaches Uses ingenuity and imagination Critical Thinking Generates questions Evaluates information and arguments Reasons and constructs knowledge Problem solves and applies in the real world Growth Mindset Shows tenacity, perseverance and resilience Self-regulates Advocates for self	Operations and Algebraic Thinking Represents and solves problems involving multiplication and division; interprets products and quotients of whole numbers; uses multiplication and division within 100 to solve word problems; determines the unknown whole number in a multiplication or division equation relating three whole numbers. Understands properties of multiplication and the relationship between multiplication and division. Numbers and divides within 100. Solves problems involving the four operations and identifies and explains patterns in arithmetic. Numbers and Operations in Base Ten Uses place value understanding and properties of operations to perform multi-digit arithmetic: rounds to the nearest to pr 100; fluently adds and subtracts within 1,000 using strategies and algorithms; multiplies onedigit whole number by multiples of 10 in the range of 10 - 90. Numbers and Operations - Fractions Develops understanding of fractions as numbers: partitioning into equal parts; a number on the number line; explains equivalence of fractions and compares fractions by reasoning about their size. Measurement and Data Solves problems involving measurement and estimation of intervals of time, liquid, volumes, and masses of objects: tells and writes time to the nearest minute and measures time intervals in minutes; solves word problems involving time; adds, subtracts, multiplies, or divides to solve one-step word problems involving masses or volumes. Represents and interprets data: constructs scaled picture graphs and scaled bar graphs, and solves oneand two-step how many more" and how many less" problems using information from scaled bar graphs; generates measurement data to the quarter-inch and displays data in a line plot. Geometric measurement: understands concepts of area and relates area to multiplication and to addition. Geometric measurement: recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures, and solves real world and mathematical problems involving perimeter.			

Reading	Did not participate in Summer Reading	S1	52	Student: Rudolph Whittington	2
Key Ideas and Details				Science	S1 S2
<ul> <li>Asks and answers questions in literary and informational texts, referring explicitly to the text</li> <li>Recounts stories, fables, folktales, myths, or key details for an informational text; determines the central message, lesson, moral or main idea of the text</li> <li>Describes characters and how their actions contribute to the story; describes the relationship between a series of events/concepts/steps in an informational text</li> <li>Craft and Structure</li> </ul>				Life Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Plants and animals have characteristics and basic needs for survival (Kit: Structures of Life)  From Molecules to Organisms: Structures and Processes  Heredity: Inheritance and Variation of Traits  Biological Evolution: Unity and Diversity - Adaptation	3
<ul> <li>Determines the meaning of words, phrases, general academic and domain-specific vocabulary used in a text</li> <li>Refers to parts of stories, dramas, and poems; uses text features and search tools to locate information about a topic</li> <li>Distinguishes one's own point of view from that of the narrator, character, or author of a text</li> <li>Integration of Knowledge and Ideas</li> </ul>				Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Sounds are caused by vibrations. Pitch and volume are determined by the ate of vibration. Sound travels and is transmitted better through some materials than others. (Kit: Sound)  Waves and Their Applications in Technologies for Information Transfer  Energy	
<ul> <li>Explains how a text's illustrations contribute to words within a story or informational text</li> <li>Describes the logical connection between sentences and paragraphs in a text (compare/contrast, causeeffect)</li> <li>Compares/contrasts story elements, as well as most important points with details from two texts on the same topic</li> <li>Range of Reading and Level or Text Complexity</li> </ul>		3		Engineering Design and Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – To Get to the Other Side: Designing Bridges)  Motion and Stability: Forces and Interactions Engineering Design	NA
Reads and comprehends grade 3 literature and information      Physics and Word Recognition	onal texts independently and proficiently	3		Science Progress + Significant   ✓ Steady - Minimal	4
Phonics and Word Recognition  Applies grade-level phonics and high frequency words			_	Social Studies	S1 S2
Fluency  Reads with sufficient accuracy, fluency, purpose, rate, and expression  Language/Vocabulary  Uses knowledge of language and its conventions; chooses words and phrases for effect; recognizes difference between spoken and written English  Determines or clarifies meanings of words using context, affixes, root words, resources; understands word		3		Social Studies     Civics: Understands a community is made up of people with different cultural perspectives     Economics: Understands economic systems are influenced by laws, values and customs of a culture     Geography: Understands cultural characteristics of regions in North America; Understands elements all cultures share     History: Understands how various cultural groups have shaped history     Social Studies Skills: Uses questions to find information in technology and print resources	3
relationships; uses grade appropriate vocabulary  Reading Progress + Significant ✓ Steady	- Minimal			Social Studies Progress + Significant   ✓ Steady - Minimal	+
Reading Progress + Significant   Steady		+	62	Health and Fitness	S1 S2
Writes informative/evolunatory toyte to evamine a tonic a	Writing	S1 NA	52	Health and Fitness	3
<ul> <li>Writes informative/explanatory texts to examine a topic and convey ideas and information clearly</li> <li>Writes narratives to develop real or imagined experiences or events using effective technique, details and sequenced events</li> </ul>		3		Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness     Students will exhibit responsible personal and social behavior that respects self and others.	3
<ul> <li>Writes opinion pieces on topics or texts, supporting a point of view with reasons</li> <li>Production and Distribution of Writing</li> </ul>		NA 2	H	Health and Fitness Progress + Significant   ✓ Steady - Minimal	S1 S2
<ul> <li>Produces writing appropriate to task and purpose</li> <li>Develops and strengthens writing by planning, revising and editing</li> <li>Uses technology to produce writing, publish writing, interact, and collaborate with peers on writing</li> </ul>				Visual Art  • Demonstrates and applies visual art skills and concepts  • Uses creative process to develop ideas	3
Research to Build and Present     Conducts short research projects		3		Visual Art Progress + Significant Steady - Minimal	
Recalls or gathers information from print and digital sources; takes notes and sorts evidence Range of Writing Writes routinely over extended time frames		3		Music     Demonstrates and applies music skills and concepts     Contributes to positive group activities by participating appropriately	\$1 \$2 3
Conventions of Standard English		2		Music Progress + Significant   ✓ Steady - Minimal	1
<ul> <li>Demonstrates command of the conventions of standard B</li> <li>Demonstrates command of the conventions of standard B</li> <li>Writing Progress + Significant ✓ Steady</li> </ul>	inglish capitalization, punctuation, and spelling	<b>V</b>			